



It's Revolutionary!

Digital Path Back to School Training
August, 2007

Course Objective

Over the past several months, the History-Social Science for California Digital Path has been enhanced and updated based on customer needs and feedback, as well as on known issues reported as a result of internal testing and classroom use.

This course has been developed to provide consultants and support teams with an overview of the Digital Path and to detail the enhancements and changes that are included in the Fall 07 Iterative Release.

Four modules have been developed to enable you to review content and updates independently. Support materials for all modules as well as updated documentation are included in companion binders and in the Teachers section of <http://www.cahistorysocialscience.com/>.

Module I: Digital Path Introduction/Overview

This module has been designed to provide an overview of the Digital Path and its instructional design, as well as a basic guide in terms of navigation and functionality.

While many of the essential features of the Digital Path are highlighted in this module, it should not be considered a replacement for or reproduction of initial in-services or Digital Path trainings. The Digital Path User Guide provides comprehensive coverage of the student and teacher interfaces, navigation options and planning tools.

(For in-depth coverage of planning tools, refer to Module IV of this series.)

Instructional Design

I. Upon completion of the first section of the module, users will be able to:

- Describe how each digital component sequenced in a program lesson supports the phases of the instructional process

Finding Program Content

II. Upon completion of the second section of the module, users will be able to:

- Find content by standards
- Find content by Reading Program
- Find content by keyword search
- Find content by student page number

Customizing Content

- Design / build a custom lesson that aligns with the Digital Path construct
- Use Planning Tools to share the custom lesson

Assessment

III. Upon completion of the third section of the module, users will be able to:

- Compare and contrast program and custom tests
- Create a custom test
- Run reports
- Save reports

Student Work

IV. Upon completion of the fourth section of this module, users will be able to:

- Search for content as a student user
- Access assignments as a student user
- Create and save student journal entries

Module II: Digital Path Product Updates: The Basics

In preparation for the coming school year, this module has been designed to provide you with an overview that illustrates key changes described in updated documentation and support materials.

Content is divided into three sections:

Enhancements and Fixes

I. Upon completion of the first section of the module, users will be able to:

- Describe the changes that have been made to the Digital Path within the past six months
- Identify the version number of the Digital Path

Version 1.1.11.0 overview, scheduled to release on October 1, 2007

II. Upon completion of the second section of the module, users will be able to:

- List the major changes slated for release on October 1, 2007

Known Issues and Workaround Strategies

III. Upon completion of the third section of the module, users will be able to:

- Define the existing Known Issues on the Digital Path
- Describe alternative use strategies
- Identify where to find teacher support materials, such as Reading Program correlations

Module III: Admintool 101

This module provides a basic overview of the program's administrative features and functions. Data management for teachers and students, maintaining profiles, bulk uploading and graduating students are a few of the key topics covered in this session.

Upon completion of this module, users will be able to:

- Explain the difference between Teacher and Administrative access options
- Create teacher and student logins following the program's data guidelines
- Add and modify user information via the Manage Users tool

Module IV: Planning Tools

This module serves as a guide for teachers to effectively use Planning tools to create groups, customize content, establish lesson plans and prepare and schedule History-Social Science lessons. Users will also learn how to leverage the Digital Path as a platform for sharing best practices and model lessons.

Upon completion of this module, users will be able to:

- Modify and update teacher user profiles
- Create and edit groups
- Build and share lessons
- Access the calendar
- Launch and print lesson materials from within the calendar